



Emirati Students Policy

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0.1	Emirati Students Policy	Final	Vice Principal	Principal	December 2025	July 2026	July 2027
Regional Director		Principal			Vice Principal		
Head of Foundation Stage		Head of Primary			Head of Secondary		

Purpose of the Policy

This policy outlines Newlands School's commitment to supporting the academic success, wellbeing, cultural identity, and full inclusion of Emirati students. It ensures that Emirati learners receive targeted, high-quality provision that reflects:

- UAE national priorities
- KHDA requirements for Emirati students
- Dubai's E33 vision for competitive, future-ready citizens

Policy Scope

- All Emirati students enrolled at Newlands School
- All teaching, support and administrative staff
- Senior Leadership Team (SLT)
- Parent community of Emirati students
- External agencies supporting Emirati learners

Policy Aims

1. Improve academic outcomes for Emirati students, particularly in Arabic, English, mathematics, science, and Islamic Education.
2. Strengthen national identity, cultural pride and UAE heritage through curriculum, events, and school culture.
3. Provide personalised support, ensuring Emirati learners achieve at or above expected levels.
4. Increase Emirati student participation in leadership, enrichment, and innovation programmes.
5. Ensure strong communication and partnerships with Emirati parents and guardians.
6. Monitor progress and attendance through data systems aligned with KHDA expectations.

Definition of Emirati Students

An Emirati student is defined as any student holding a valid UAE passport or Emirati Family Book (Khulasat Al Qaid). Identification is verified during admission according to KHDA regulations.

Guiding Principles

1. Inclusion and Equity
Emirati students have access to the full curriculum, leadership opportunities, and all aspects of school life. Provision follows Dubai Inclusive Education Policy Framework.

2. Cultural Respect

The school promotes values of:

- Emirati heritage
- UAE history
- Arabic language
- Islamic culture
- National identity and pride

3. Partnership with Families

Strong collaboration with Emirati families underpins student success. The school values cultural expectations, communication preferences, and family participation.

4. High Expectations

Academic excellence, attendance, behaviour, and personal development standards are equally applied to Emirati students, with targeted support where needed.

Identification & Tracking of Emirati Students

Newlands School maintains:

- A verified list of all Emirati students
- A digital progress tracker updated termly
- Additional notes for students requiring support or intervention
- Attendance and punctuality monitoring aligned to KHDA standards
- Cohort-specific analysis in assessment cycles

Data is reviewed by the SLT, Heads of Department, Year Leaders and class teachers.

Curriculum & Academic Support

1. Arabic & Islamic Excellence

The school ensures:

- Strong provision in Arabic A, Arabic B, Islamic Education, Moral Education & Social Studies
- Differentiation to support Emirati proficiency and fluency

2. Core Subjects

Targeted support for Emirati progress in:

- English
- Mathematics
- Science

Includes:

- Guided groups
- Intervention lessons
- 1-2-1 support where necessary
- Close monitoring of assessment data

3. Personalised Plans

For any Emirati student identified as below expected progress, the school develops a:

- Emirati Progress Plan (EPP)
- Attendance support plan (if required)
- Behaviour/wellbeing support plan (if needed)

Parents are fully involved in the planning and monitoring process.

Wellbeing, Identity & Personal Development

Newlands School ensures that Emirati students:

- Feel respected and represented in the school environment
- Participate in UAE National Day, Flag Day, and heritage events
- Access Moral Education themes that embed UAE values
- Are encouraged to take on leadership roles such as:
 - ✓ Student Council
 - ✓ Emirati Ambassadors Team
 - ✓ Sustainability Leaders
 - ✓ Sports Captains

The school fosters confidence, pride, and future aspirations aligned with the UAE Centennial 2071 vision.

Enrichment & Community Engagement

Emirati students are encouraged to take part in:

- Cultural workshops
- Poetry and Nabati writing events
- Arabic reading competitions
- UAE heritage excursions (museums, historical sites)
- STEM, AI, and innovation programmes
- Sports and physical development activities
- National competitions run by MOE and KHDA

Partnerships with local Emirati community institutions enhance the programme.

Attendance & Punctuality

Attendance for Emirati students is monitored carefully, in line with KHDA expectations.

- Parents are contacted for attendance below 94%.
- Frequent lateness triggers follow-up support.
- Plans may be created for chronic absenteeism.

Attendance analysis feeds into the Emirati cohort review each term.

Parent Partnership Programmes

The school commits to:

- Termly meetings with Emirati parents
- Workshops on curriculum and wellbeing
- Culturally appropriate communication channels
- Surveys capturing Emirati parent voice
- Opportunities for parents to contribute to:
 - ✓ UAE cultural events
 - ✓ School improvement discussions
 - ✓ Student mentoring

Respectful, culturally aligned communication practices are always maintained.

Roles and Responsibilities

1. Senior Leadership Team

- Oversee implementation of the Emirati Students Policy.
- Monitor progress, wellbeing, and engagement.
- Ensure compliance with KHDA directives.

2. Emirati Students Coordinator

- Maintain Emirati student records
- Analyse academic data
- Communicate with parents
- Monitor interventions
- Lead cultural and enrichment programmes

3. Teachers

- Deliver culturally inclusive lessons
- Provide feedback on progress and wellbeing
- Ensure high expectations for Emirati learners

4. Parents

- Support attendance, homework, and academic routines
- Attend scheduled meetings
- Engage with cultural and community events

5. Students

- Represent UAE values and school expectations
- Participate actively in school life

Monitoring & Evaluation

The impact of this policy is measured through:

- KHDA Emirati student achievement statements
- Termly attainment and progress data
- Attendance, punctuality, and wellbeing indicators
- Emirati student voice and parent surveys
- Participation rates in enrichment programmes
- Annual SLT report on Emirati student outcomes

Findings contribute to the School Development Plan.

Policy Review

This policy will be reviewed **annually**, or earlier if required.